

Associated Student Body (A.S.B.) Class Application



What is ASB?

ASB, an acronym for Associated Student Body, serves as the representative voice for the collective interests and aspirations of Garces Memorial High School's student body. Individuals who choose to enroll in ASB do so with the understanding that achieving success in school extends beyond completing homework assignments. Fostering a positive atmosphere throughout the school day, where students experience a sense of belonging and acceptance, is paramount to their overall success.

In essence, ASB members shoulder the responsibility of coordinating school-wide activities aimed at fostering school spirit, unity, and a commitment to community service among the student body.

Qualifications Overview

In the Associated Student Body class, we seek dedicated, committed, creative, organized, and enthusiastic individuals who are willing to collaborate as part of a team to enhance school spirit and foster campus pride. Members of this class serve as representatives for Garces Memorial High School's student body and its interests. Consequently, students are expected to approach the responsibilities associated with being an ASB student with a genuine sense of seriousness and dedication.

Application Process

If you believe you have the qualities described above, you must complete the application process listed below in order to be considered for the class.

1. Applicants fill out this form and turn it in to Mrs. Thompson.
2. Applicants give the attached teacher recommendation form to a teacher of their choice.
3. Must be a junior or senior and have a minimum of 2.5 GPA
4. **ALL MATERIALS AND RECOMMENDATIONS MUST BE TURNED IN BY FEBRUARY 16th, 2024.**

****Please Note:** Completing this application does not ensure acceptance into the ASB class. Furthermore, priority will be given to upperclassmen and student body officers.

ASB Student Self-Evaluation Form

Student name _____

Grade next year: _____

1. Why do you want to join the Associated Student Body (ASB) class, and what specific qualities or skills do you possess that make you well-suited for this role?

2. How do you foresee actively contributing to the promotion of school spirit and campus pride within the ASB class? Can you offer specific ideas or initiatives you would like to implement, detailing the ways you plan to make a meaningful contribution?

3. Which extracurricular activities, both within and outside of school, do you plan to engage in next year? This includes clubs, sports, jobs, or any other relevant pursuits. Additionally, please provide an estimate of the number of hours per week you anticipate dedicating to these activities.

Teacher evaluation form for ASB applicants

Teacher: Thank you for taking the time to give your valuable input. The information you share on this form will be kept confidential. After you have completed the form, please fold it and place in Mrs. Thompson's box.

Teacher's name

Student applicant

Which of your classes does this student take or has this student taken from you?

How long have you known this student?

To the best of your knowledge, please rate the applicant from 1 to 5 (1 being the lowest) in each of the following areas:

- _____ Turning in work consistently and on time
- _____ Turning in high-quality creative work
- _____ Following directions
- _____ Showing responsibility for his or her actions
- _____ Maturity
- _____ Demonstrates school spirit
- _____ Works well with other students
- _____ Staying focused on his/her own work during class
- _____ Displaying pride in his/her own work
- _____ Rarely misses class
- _____ Maintains a positive attitude

Please provide any comments that would helpful. THANK YOU!

TEACHER SIGNATURE _____